

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Mount Abraham UHSD #28

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	339	543	366	326	277	537	353	261	553	97%	330	76%	
No Free/Reduced Lunch or Milk	339	451	381	324	277	448	369	259	457	98%	203	9%	4%
Free/Reduced Lunch or Milk	339	92	296	307	277	89	273	237	96	96%	35	26%	9%
Without Disability	339	483	386	325	277	480	375	260	490	99%	218	7%	3%
With Disability	339	60	204	300	277	57	165	227	63	87%	20	55%	29%
African American	339	*	*	*	277	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	339	*	*	*	277	*	*	*	*	*			
Asian	339	*	*	*	277	*	*	*	*	*	*	*	*
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	536	366	326	277	530	353	260	*	97%	*	11%	*
Not English Language Learner	339	542	366	326	277	536	353	260	*	97%	238	11%	7%
English Language Learner	339	*	*	*	277	*	*	*	*	*			

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound